

中華基督教會基智中學  
CCC Kei Chi Secondary School

# 智 人 智 語



2021年11月 第三期



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# 校長的話

那給我力量的我們主基督耶穌，因他以我有忠心，派我服事他。<提摩太前書1:12>  
*I thank Christ Jesus our Lord, who has given me strength, that He considered me faithful, appointing me to his service. <Timothy 1:12>*



校長 李淦章博士  
 Dr. Francis K.C. LEE Principal

In the past year, we have rolled with the punches – acclimatising to the new normal, scrambling to our feet in response to the anti-pandemic school measures, reallocating resources for a better learning and teaching environment, yet, we have not come short. It is my honour to share with you the many accomplishments and efforts every student, teacher, staff, and parent has made, as detailed in this edition of our annual publication, which have nourished Kei Chi to bloom as it has in the last twelve months. We continue to strive by our school theme – Be Grateful, Be Hopeful (心存感恩 常懷希望), and I as the Principal, cannot be any modestly prouder of the services we render in the name of our Lord, Jesus Christ.

## MARCHING FORWARD TO our diamond jubilee 跨越55。邁向鑽禧

On November 13<sup>th</sup> 2020, overcoming the challenges of social gathering and distancing, our School held our 55<sup>th</sup> Thanksgiving Service cum School Anniversary Ceremony. With hopes of sharing our joy even with our alumni residing overseas, the celebration was livestreamed. We were blessed by Professor Chan Ying Shing and Reverend So Shing Yit, Eric, and as the finale of the event, we appraised the contributions made by our School's founding teachers, Principal Tong and Principal Lau.



疫情無阻各界嘉賓及友好參與本校55週年感恩崇拜暨校慶典禮



中華基督教會香港區會執行委員會主席陳應城教授(中)，李志華校監(右二)，李淦章校長(右一)及湯保歸校長伉儷(左)



創校元老湯保歸校長(右四)及教務主任劉智輝老師(左三)獲頒「書法條幅」作紀念

As I have shared at the Ceremony, it has been a privilege to partake in Kei Chi's journey of growth in the previous six years of my service. I am ecstatic about the enhanced teaching and learning effectiveness brought by not only the efforts, fine-tuning works, and advancement made to our pedagogical and whole-person development practices, but also the hardware facilities supporting our students and teachers, like our renovated Golden Jubilee Learning Resources Centre, our revamped Distant Learning Multi-Purpose Room, our supportive tech-enhanced teaching and learning BYOD campus, and our new covered playground. The highlights of our School's recent transformation and achievements are captured in our new school promotion video.



Humbly taking our School into the next decade of adventure, I am pleased to share with you one of my projects initiated to welcome our Diamond Jubilee, a Kei Chi podcast series titled "KC Lounge (鑽禧紀念系列——校長會客室)". In my interview series, our high-achieving alumni, pillars of Kei Chi, and other influential stakeholders will share with you how Kei Chi has blazed their road to success and their words of wisdom to inspire our growing Kei Chi family, especially our young and prosperous students. Do stay tuned for our updates!



【校長會客室】系列專訪卓越校友包括著名香港粵語語言學家歐陽偉豪博士 (Ben Sir)、亞洲資深食物造型攝影師汪恩賜先生、香港中文大學崇基書院「至善獎學金」贊助人黃志新先生、播道醫院駐院醫生黃明信醫生及2020-21 年度香港準英語教師獎學金得主梁俊傑先生

### Pushing through adversity and pursuing dreams hand-in-hand 攜手跨越逆境 努力追夢



於七月二日接受新城知訊台訪談節目【未來梨想點】，分享生涯規劃及升學資訊



《我有個夢》幕後拍攝花絮

Considering the many challenges our teachers and students facing in an anxious world, we have introduced various supportive measures at school and outside classroom. This year, I cannot emphasise enough the importance for our students to realise the multiple pathways for them to succeed and that each and every one of them has our unconditional support. Just like how over 100 principals and I in Hong Kong who participated in the making of the short film "Reimagined" 《我有個夢》 to encourage the 2021 DSE Fighters, who would have known that even school principals may still be pursuing their own dreams in real life. In the Metro Radio interview given to Mr Barry Ip on July 2nd, 2021, I shared "no dream is too little". As long as we stay positive and choose to charge on with hope while we count our blessings, there will always be a beacon of light that will glow from the inner you!

I dedicate my verse to our aspiring leaders of tomorrow. May this be the rock for your future endeavours.



我凡事給你們作榜樣，叫你們知道應當這樣勞苦，扶助軟弱的人，又當記念主耶穌的話，說：「施比受更為有福。」 <使徒行傳 20:35>

In everything I did, I showed you that by this kind of hard work we must help the weak, remembering the words the Lord Jesus himself said: "It is more blessed to give than to receive". <Book of Acts 20:35>

### 生命教育周

雖然今年的生命教育周改為網上舉行，但活動仍然豐富精彩。首先，同學可以參加網上嘉年華，挑戰不同主題的網上攤位以累積積分換取豐富禮品。在早會時段，也邀請了潘敏敏老師跟鄒家英老師作生命故事分享。另外，也舉辦了敬師加油站，邀請了同學及老師表演，同學也可以透過點唱環節向老師傳遞感謝之意。最後，攝影比賽可以讓同學透過攝影表達「希望」之訊息。



高中組攝影比賽冠軍作品——5C陸海燕



生命教育周網頁

### 共融嘉年華

學習支援委員會與輔導委員會合作，透過朋輩輔導領袖生及陽光大使共同合作籌備共融嘉年華，建立共融校園氣氛。嘉年華於15/4至21/4舉行，主題為「我們不一樣 我們都一樣」，盼學生學懂尊重友愛。透過一連串短片介紹、師生互動有聲文章分享及網上遊戲，帶出傷健共融及種族共融訊息。學生們積極投入參與共融嘉年華的各項活動，並表示活動有趣，能讓他們認識社會上不同人士的需要。

我們不一樣

活動宣傳標語



我們都一樣



學生積極參與問答並贏取獎品

基督精兵與老師向同學們送上愛心包：「包心似寶」



本校去年度福音周主題是「主愛包剪掙」，當中活動包括「包心似寶」（基督精兵們送上愛心包及「主愛包剪掙」金句，讓學生從禮物中認識主愛。）及「剪不斷你還亂」（同學把一些阻礙自己與人建立關係的態度或行為，或過往與人之間的嫌隙，寫上蝴蝶memo紙上，象徵把一切煩憂交托給天父。）等。

### 宗教周

本校去年度福音周主題是「主愛包剪掙」，當中活動包括「包心似寶」（基督精兵們送上愛心包及「主愛包剪掙」金句，讓學生從禮物中認識主愛。）及「剪不斷你還亂」（同學把一些阻礙自己與人建立關係的態度或行為，或過往與人之間的嫌隙，寫上蝴蝶memo紙上，象徵把一切煩憂交托給天父。）等。

福音周活動主題橫額：「剪不斷，你還亂」

### 模擬法庭比賽

由訓育委員會老師帶領10位學生參與由香港善導會舉辦之「模擬法庭——公義教育計劃2019-2021」模擬法庭比賽。透過是次比賽，我校扮演控方律師及證人，加強了對《基本法》、香港司法制度和法治精神的認識。鑑於疫情，比賽由高等法院移師香港善導會青衞谷預防犯罪教育中心進行，最後本校成功奪得「最佳團隊獎」及「最佳證人獎」，特此感謝黎暉晴大律師多月內透過視訊形式與學生進行訓練。



本校學生在比賽中奪得「最佳團隊獎」

# 永生花敬師日活動

本校朋輩輔導領袖生聯同中三「好心情計劃」成員利用小息及放學時間，學習製作保鮮花擺設。同學們發揮創意，將保鮮花設計成不同的造型並存放於玻璃器皿內。保鮮花是以鮮花加工處理及保鮮而製成的花，可以保存更長時間。同學們於2021年5月10日敬師日，向各老師送出祝福，表達謝意和祝福，傳遞感恩信息。



永生花製成品

學生代表向校長送贈永生花製成品

# 家長教師會親子閱讀分享會

本校家長教師會與金禧學習資源中心於2021年3月19日（星期五）晚上以網上形式合辦「網上閱讀分享會」。當中邀請了親子專欄作家CanCanMa分享與子女共讀的重要性及如何運用繪本和子女分享閱讀的樂趣。另當晚播放親子閱讀比賽的得獎作品，比賽主題為「正面積極的生活態度」，當晚活動參與者非常投入。



網上閱讀分享會



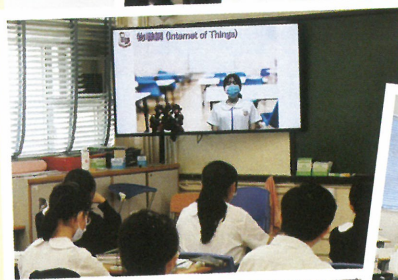
親子閱讀分享得獎片段欣賞

# STEAM 教育周

在2020年10月的STEAM教育周中，透過不同的活動讓同學了解如何將科學、科技與藝術的知識應用在日常生活中。內容包括：1.科技大聯盟：同學與機械人對話，講解物聯網（IoT）及其在日常生活的應用，加深同學對物聯網的認識。2.食物多面睇：老師建議了另類的焗麵包方法，並從科學角度解釋其原理，為在家抗疫提供了一些消閒活動。3.有獎問答遊戲：副堂展出了有關海岸公園（Marine Park）的資訊。同學在小息時可到副堂閱覽，並可即時參加有獎問答遊戲，贏取獎品。



有獎問答遊戲



科技大聯盟



食物多面睇

## 中華文化日迎新春

每年的農曆新年前夕，本校皆舉辦中華文化日，本年度亦不例外。本年度的中華文化日於二月九日（年廿八）舉行，由中文科、中國歷史科及學生會合辦。當天因疫情關係大部分活動只好改為網上進行，但一如既往節目豐富。校長及眾老師預先錄製賀新春短片「基智全人賀新春」，於當天早會播放，學生可感受新年氣氛，表現雀躍。中文科老師於課堂上播放教育局新春教育電視節目，並舉辦「新春習俗知多少」及「燈謎猜猜猜」網上遊戲，學生可藉此認識中國傳統習俗，更可透過遊戲獲取禮物，深受學生歡迎。



老師在家政室煎年糕



李校長向各位拜早年



老師手執揮春，向學生送上祝福



何穎文副校長（左三）率領眾老師向學生拜年



老師正準備賀年食物——搓湯圓

## 希望

6C 蔡美齡

希望這一詞看起來似乎虛無飄渺，但實際與我們的人生息息相關。一張白紙尚有各種形態，它會因天氣變得時潮濕時乾燥，因外力的影響變得有摺痕或者無綫，也會因為時間的流逝而變得泛黃，而希望帶來的變化卻不僅於此，初聞希望二字時還是我幼童時候。

幼時，我和媽媽共住在一個小村莊，本是幸福美滿的一家三口，父親卻自私地離開了我們，母親對我的不離不棄留給了我最後的溫暖與關愛。母親喜歡大海，所以總會在鶯飛草長的季節帶我到海邊去，吹風的同時也會聽到母親輕輕說道：「你是我唯一的希望」，牙牙學語的年紀哪裡會明白箇中意思。但現在想到那個場景，腦中浮現了大海的無邊無際，遼廣寬闊像極了媽媽對我的希望，而我也開始明白母親的痛苦與堅持。因為希望二字，母親含辛茹苦將我拉扯長大，供我讀書，希望我可以成為社會的棟樑。小村莊的偏僻與渺小也沒能讓這團火熄滅，可見人生需要希望去推動，否則便會變得黯淡無光。

我是母親的希望，那我的希望又是甚麼呢？小時候所希望的是糖果，是玩耍，是新年，但都太淺薄了。唯有踏足社會後，才讓我感受到希望的重要性。

初初開始工作，是有過滿腔熱血的時候，但很快上司的斥責，工作的勞累讓我像極了一朵枯萎凋謝的殘花，沒有綠葉的交暉映襯，也失去了鮮艷的顏色，如同我每天行屍走肉般工作；但其實心中沒有依靠，現實也悶悶不樂。這個狀態維持了一段時間，似乎母親也看出了我的不妥，便提議一同去散散心，而我一口答應的背後只是想暫時逃避工作罷了。我和母親在火車上時，她低頭看着書，而我看着窗外的風景，那蜿蜒曲折的河流像極了我的愁緒看不到盡頭，腦中又浮現了那份仍未完成的計劃書，百無聊賴地看着窗外，但椅子卻好像長滿了銀針一樣令我坐立不安。突然，母親指着窗外的片片綠蔭，說道：「你看，

那片綠油油的草地，在冬天時不也是零亂枯黃，只是大自然帶來了春天的氣息，帶來了成長的希望才令它們能像現在般茁壯成長。」母親的三言兩語如同一頭石頭被扔進了水裡，讓我的心中泛起了層層波浪，希望二字在我耳邊不停回蕩，而我久久不能平靜。

我與母親周圍遊玩了兩天，便踏上了回程的火車，稍稍展開笑顏的我輕挨着母親的肩膀，留意到母親的秀髮已經有了白髮的踪影，歲月在她身上悄悄地留下了痕跡，慶幸的是她的希望已長大成人，也事業有成。途中，又經過那片草地，我想：母親已經年華漸逝，好好珍惜與她相處的日子固然需要，但我更希望母親可以開心滿足地過每一天，這段時間我每逢回到家中都是眉頭深鎖，沒有一絲笑容，難怪母親為我擔憂才提議要出來散心。幼時，母親便十分勞累，到了今時今日，我怎可又要母親為我操心呢？

往後的日子，我不再如從前般無精打采，盡力做好每一件事情，漸漸地，得到了上司的認同。每天上班最大的動力就是回家後母親的笑容和那桌香噴噴的飯菜，每當和母親說起公司的趣事時，她總是笑得見牙不見眼，而我也會和母親說起讓我煩惱的事情，她都會很有耐性一一開解我，令我再次從心底裡笑出來。於是從這些日子中，我知道媽媽的希望是我可以學有所成，小草的希望是春天的生機，而我的希望就是母親那開心滿足的笑容，是動力也是希望。

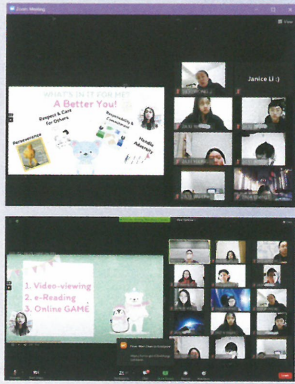
數十載後的事情，沒有人會知道，但是現時，我最大的希望是母親的開心，這份希望如同機器的齒輪和螺絲，可能微不足道但是卻至關重要，令我的人生能夠運作如常並充滿意義。不只是我，我相信每個人都需要希望的支撐，希望就像春天的雨水灑在小草身上，如甘露般滋潤着它們成長。而希望在我們的人生充當着一個重要角色，它會讓原本平平無奇的生活變得精采，從而找到人生的意義。



## SPEAKER OF WORDS, DOER OF DEEDS

Other than building a supportive physical and virtual English-learning campus for our students, we strategically flourish them to grow into better persons through participating in our co-curricular English activities.

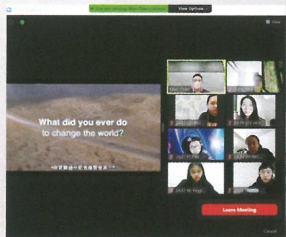
### E.C.H.O. English Day



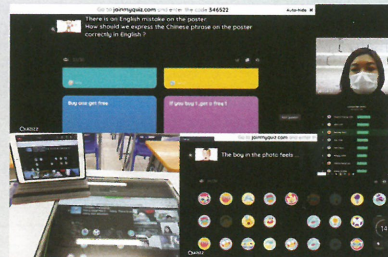
Students listening to our NET, Miss Janice Li, explaining how this year's English Day aims to nurture them to become better persons

The theme chosen for the 2020-2021 English Day is E.C.H.O. – **E**mbracing **C**hanges and **H**ailing **O**pportunities. Our students partook in online video-viewing and e-reading activities associated with three of the EDB's Four Key Tasks: Reading to Learn, Information Technology for Interactive Learning, and Moral and Civic Education. The activities were also designed to enhance students' awareness in English Language and culture, and to nurture them to develop positive values and attitudes like perseverance, respect for others, responsibility, commitment, and care for others. Some of the learning activities were created adopting resources from the EDB Curriculum Development Institute's English Sayings of Wisdom campaign. The Day likewise, resonated Life Education values, like how to face adversity, and of course, our school theme for 2020-2021: Be Grateful, Be Hopeful.

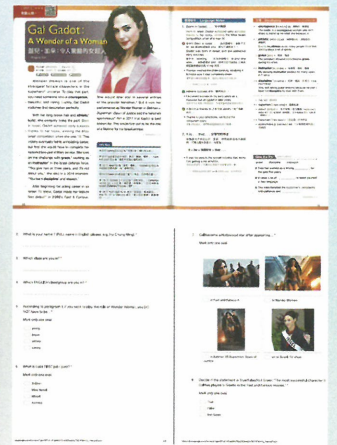
On the 17<sup>th</sup> and 18<sup>th</sup> of December 2020, our students participated in in-class online activities actively and were driven to further engage themselves in other viewing and e-reading activities disseminated by class-teachers during the morning assembly period, and during the Christmas holidays via Google Classroom. It is pleasing to see that some students were able to apply the rationale, idioms, and knowledge conveyed in the English Day activities in their English daily work and assessments later in the school year.



Video-viewing activities based on the movie <Pay It Forward> and a Singaporean short clip <The Good Samaritan Ripple>



Junior form and senior form students participating in different Quizziz games in their English online lessons



Bringing the school library resources that feature up-to-date role models to our at-home students

## SMALL SEEDS THAT REAP

### Tung Wah Group of Hospitals Good People Good Deeds: English Writing Competition 2020-2021

Of equal importance is our students' understanding towards the challenges faced by the underprivileged of the neighborhood and their empathy for the needy. In hopes of raising the society's awareness for these overlooked voices, 4 of our S5 students, 4 of our S4 students, and 7 of our S3 students wrote motivational stories depicting how to render good deeds for our bustling community. Amidst the many entries, Leung Chin Sing of 3A and Tang Cheuk Yan of 3A were accredited as Top-10 Finalists (Middle Level) in this year's Good People Good Deeds English Writing Competition. The two students were awarded book vouchers and Certificates of Merits while other participants were encouraged with Certificates of Participation. Given that this is their and our School's initial participation in this competition, the accomplishment is once again undeniably symbolic.

How it all came about for Vanessa and what a “good deed” is for her...

I joined this competition as I want to challenge myself and see if I can gain more experiences in participating in external competitions. Everything started with a magazine task that my English teacher, Ms Janice, set for us. We went through a story from the English Corner magazine and a sample entry from the Competition. Then we discussed how and what the messages conveyed were, how we should build understanding and empathy for the less fortunate in our community, and learnt about the elements of a good story. To help us create unique stories, she uploaded six different videos for us to choose from to watch at home as springboard.

I developed my story after watching a Singaporean video called *The Ripple*, which had been shown to us on our English Day. I also used my free time to watch some more YouTube videos about story-writing and used some of the proverbs and ideas about helping others that we had learnt on our English Day in December, like Pay It Forward, and One Good Turn Deserves Another in my drafted story. Then Ms Janice gave me some feedback in a video and I modified my work on a shared Google Document so that it is more local and reflects more of the problems some ethnic minorities in Hong Kong face every day.

There are actually many people who need our help and it is more than about donating money. Sometimes, a hug or small actions can show others that we care about them and have not forgotten about them. Everything starts at home so even as a student, you can brighten someone’s day by teaching them to do homework or be there to support them and hang out together when they are troubled. Everyone can be a better person and you will never know how big your action can be for them.



Tang Cheuk Yan of 3A with our Principal, Dr Francis Lee, and her father, Mr Tang Lok Pun (Parent Manager of our IMC), at the Prize-giving Ceremony held on Sept 25<sup>th</sup>, 2021



Background Photo: Vanessa\_Sharing

The heart-warming stories written by Leung Chin Sing of 3A, and Tang Cheuk Yan of 3A can be appreciated via our school website

Vincent’s journey to success and his thoughts on doing good ...

If you want to write a successful story, I think the most important is to add in your experience because your daily life examples can make your story more interesting and more associable for readers. People tend to enjoy reading stories that share similarities with their experiences. So I suggest anyone who wants to try writing a good story can try to be more aware of the different things happening around us. It is the small things that often sparks off a good plot or even a twist.

For my story, other than adding in a memory that I have of a primary school friend who suffered from bullying and was ignored by most people, I wrote it with some ideas from a Thai video called *The Buddy*. The video reminds of how many typical parents in Hong Kong only focus on what their child cannot do well in, or their flaws but often don’t remember or even know what their child is good at. Similarly, not all students are given equal attention at school when there are so many students that one teacher teaches.

With my story, I hope people can focus on other people’s talents more than their imperfection. I think it is really pitiful if there are young adults are overlooked and can’t display their talent. We should not overlook anyone and judge people with our first impression of them. We can help others in simple ways and it is surely meaningful. For my case, I am stronger in Biology so I often help out my friends in that area while they share their strength in Math with me. This creates a great cycle of looking out for one another and it is what our society needs.



Leung Chun Sing of 3A with our Principal, Dr Francis Lee, and his mother, at the Prize-giving Ceremony held on Sept 25<sup>th</sup>, 2021



Leung Chun Sing and Tang Cheuk Yan of 3A (3<sup>rd</sup> from the left, and 1<sup>st</sup> from the right) with other awardees of the Middle Level and Ms. TANG Ming Wai, Mandy, 3<sup>rd</sup> Vice-Chairman of the Board of Directors of the Tung Wah Group of Hospitals 2021-2022

Background Photo: Vincent\_Sharing



A festive occasion for our two students, their parents, our NET, and our Principal, together with other awardees and guests, including the Guest of Honor, Ms. Chan Suet Ying, Iris, Chief Curriculum Development Officer (NET Section), Education Bureau, and Mr Tam Chun Kwok, Kazaf, Chariman of the Board of Directors of the Tung Wah Group of Hospitals 2021-2022

# CREATE WITH OUR HEARTS, BUILD WITH OUR MINDS

To keep up the momentum of empowering our students to strive in external English activities and competitions, this year, we devote in encouraging our students to develop awareness and voice in personal, local, and global issues through the creative use of English.

## The 72<sup>nd</sup> Hong Kong Schools Speech Festival

In response to the pandemic, the competition was held online for the very first time. Despite the hardship, we are delighted that Lau, John Harry from class 3D was awarded Third Place, performing the poem 'Beneath my Bed' written by Darren Stanley. In total, 13 of



our contestants received Certificates of Merit while 2 attained Proficiency. Congratulations to all the students for their outstanding performance!

John Harry's expressive performance can be viewed via our School Campus TV English Channel



Lau, John Harry (middle) sharing his joy with our Principal and one of our Vice-Principals, Mr Ho Ngai-ngai

## NESTA 2020-2021 Secondary School Design a Superhero Competition

Considering the challenges we have been facing, it is no surprise to hear tiny inner voices longing for miracles and acts of "superheroism". Some of our S3 students share their wishes through illustrating superheroes whom they have masterminded for the brave new world. 39 of them were awarded Certificates of Merit for their creativity and vivid descriptions.



Ng Ka Kwan of 3A, Kwok Tsz Ching of 3A, and Lai Cheuk Hei of 3C (Representatives) sharing their artwork and thoughts with our Principal and one of our Vice-Principals, Ms Ho Wing-man

## Magazine International 2021 Young Writers Award



Magazine Cover Design Top-30 Finalist, Wang Tsz Yan of 3A, with one of our Vice Principals, Ms Ho Wing-man, and our teacher librarian, Ms Chan Man-ka, and our NET, Miss Janice Li

When COVID-19 first struck the world, most were fascinated by the possibilities brought about by smart devices and online learning platforms. Yet, as the pandemic continues to take its toll, different views on the effectiveness of online education emerged. Ten of our S3 students wrote magazine articles sharing their opinions towards this social concern for the Magazine International 2021 Young Writers Award competition. Wang Tsz Yan of 3A discussed how online education is dragging

students' feet in their learning progress, with smartphones as a distractor rather than a learning pal. She also designed a magazine cover to go along with her writing, which enlisted her as one of the Top-30 finalists in the competition's Magazine Cover Design category.





S3 budding writers (Cheung Yee Shan of 3A, Kwok Tsz Ching of 3A, Li Tsz Lam of 3A, Tang Cheuk Yan of 3A, Tsang Hing Hong of 3A, Wong Tsz Man of 3A) with one of our Vice Principals, Ms Ho Wing-man, and our NET

## The 19<sup>th</sup> Chartered Institute of Logistics and Transport in Hong Kong Essay Writing Competition

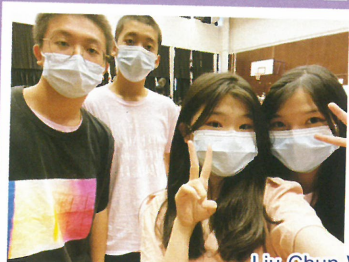
Putting a foot forward in shaping Hong Kong's urban and legislative development, 10 of our S3 students co-authored argumentative essays discussing one of the budding road traffic issues in Hong Kong – whether e-scooters and e-bikes are suitable for Hong Kong. Their efforts have been credited by The Chartered Institute of Logistics and Transport in Hong Kong (CILTHK) with Certificates of Recognition.



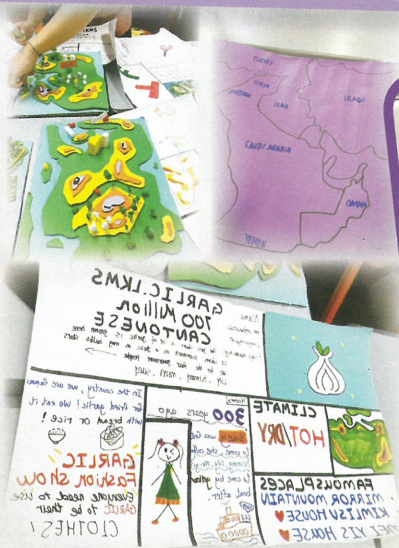
S3 budding writers (Cheung Tsz Fung of 3C, Chiu Shek Hei of 3C, and Lei Shing Chun of 3D) with our Principal and NET

## Summerbridge Hong Kong English Summer Programme 2021

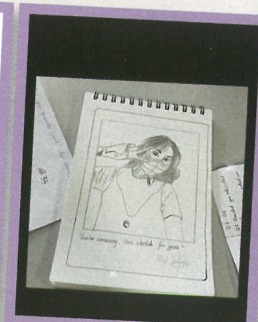
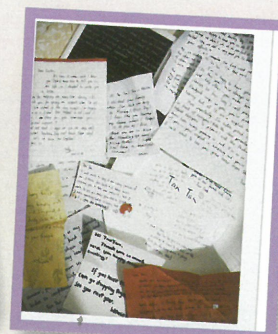
This year, our School became one of the partnering schools of Summerbridge Hong Kong and we have nominated six of our S2 students to engage in a month of fun and cross-curricular English-learning. Our students interacted with native-speaking English university students and teachers, and engaged in various learning activities with students from all over Hong Kong. The six students have gained much exposure in Geography, Journalism, Biology, while building teamwork and friendships over creativity and English usage!



Liu Chun Wai and Yeung Ka Yun of 2B, Leung Hoi Kiu, Tsui Tsz Ching Lily, and Wong Tan Tan of 2C having a great time at the Programme's closing ceremony with their teachers and newly-met peers



Storytelling with comic strips drawn on tissue!



Memories and impressions by hand!

## 賽馬會「翻轉教學」先導計劃

本校於2020-2021年度參加了由香港中文大學與香港浸會大學合辦的賽馬會「翻轉教學」先導計劃，成為第一期夥伴學校之一。此計劃以推行及研究翻轉教學為目的，為學校提供必要的資源及技術並為老師提供培訓及指導，學習實踐翻轉教學的有效方法。數學科及英文科教師於計劃中以中一級學生為研究對象，以提升學生學習動機和效能。



計劃團隊與本校參與計劃教師會面



歐陽副校長(右三)頒授致謝錦旗予計劃主辦團隊



香港浸會大學全人教育教與學中心總監鄺福寧博士於2021年8月17日舉行的計劃成果分享暨「翻轉教學個案比賽」頒獎典禮頒發感謝狀予本校，並由本校劉健豐老師代領。

### 以下為本校參與計劃教師感想。

#### 歐陽婉兒老師

在一整學年的中一數學任教科中注定了不平凡。我校參加了賽馬會「翻轉教學」先導計劃，有幸成為計劃的教師，與本校的數學團隊合作。先介紹翻轉教室的概念，源於為了解決學生的缺課問題。他們將教學影片上傳網路，讓學生在家能先完成單向的基本知識學習，在課堂時間即可與老師互動討論。因此便促成了今天中一數學的翻轉教室，希望可以透過此教學法增加學生自主學習、主動學習的機會。一開始試用新教學法始終會面對一定的難度，加上開學時因為疫情而無法面授課堂絕對是困難重重。

適當運用電子學習工具協助，如Google Classroom, Google Form, Classcraft，讓學生寓學習於娛樂。教師也能有系統跟進及管理學生的學習情況，方便在線上和線下於學生連接。是次絕對是翻轉了課堂，學生在課前要完成前測，課堂完成進階題目，課後作鞏固學習。教師和學生都可以有明確目標向前。從觀察所得學生的學習動機大有提升。而教師團隊中互相籌備和交流，取長補短，教學令是次的計劃順利完成。

歐陽婉兒老師於2021年3月於本校教師發展日作分享



#### Sharing from Miss Tang Yee Kei

It is my honour to be given an opportunity to be one of the team members of the Flipped Learning Pilot Scheme. A total of 55 secondary one students had experienced this innovative teaching approach in the English lessons. Due to the pandemic, the lesson time had been limited, yet through flipped learning, teachers could assign students to prepare for lesson materials or view visual presentations about a certain topic at home or outside of class. This enables teachers to prioritize active learning during the class time in a learner-centred model.

I am glad to see that an increasing number of students have established a stronger motivation and have greater tendency to prepare for the modules prior to the English lessons. For example, students could use the Quizlet online vocabulary learning platform to study the pronunciation and meaning of the key vocabulary items according to their own pace, and the knowledge can be further consolidated in the physical lessons. Students could also use the viewing platform Edpuzzle to better prepare themselves for a particular language item or language skill through answering the real-time questions as a post-viewing activity. Other online learning tools like Quizizz and Padlet could also enable students to be more autonomous learners as well as provide more qualitative information to teachers to track students' progress in a bid to adjust the implementation and delivery of a lesson.

Once again, I'd like to deliver my sincere gratitude to the Project Committee of the Flipped Learning Pilot Scheme for offering me a precious opportunity to extend my professionalism.

中一學生以小組形式於課堂上進行討論和研究



# 學與教 新猷

#### 劉健豐老師分享

本年度在中一級推展翻轉課堂模式，運用Google表單配合教學短片，能達到很好的學習成效。這些多媒體教學預習教學短片內容扣連課本，傳統的課堂的教學內容能「翻轉」至學生的課前在家學習，有效照顧不同學生的學習需要。這些適切的教學任務，有效結連學生於課前、課中以及課後的學習成果，持之以恆，學生獲益不少。這種自學精神不只有利於學習本科，更幫助他們突破傳統的教學限制，在自主探索學習上學得更鞏固。

劉健豐老師於2021年2月下旬獲邀為各界同工主持網上教學經驗分享會，講解如何制作預習評估

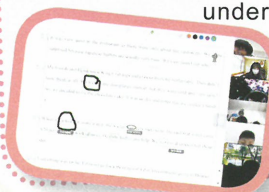


#### Sharing from Miss Chan Hin Ting

It's such a golden opportunity for me to have joined this Pilot scheme, learning much about a fresh way of teaching and learning - flipped learning. This was such a great learning opportunity as I can adapt different teaching styles other than using paper and pen and even outside the classroom during the difficult time of the pandemic.

During the preparation, using different online resources to arouse students' interest in learning definitely serves as an eye-opener to me. Thanks to the consultants and colleagues, we exchanged our ideas to have better planning and implementing the activities as a success. Living in the era of advanced technology, it is important to implement various teaching methods with the help of online resources. With the help of the consultants and my colleagues, I could implement this way of teaching under the difficult time during the pandemics with a great success.

陳軒婷老師於網上課堂與學生進行即時互動



# 香港中文大學及浸會大學合辦的 翻轉課堂教案設計比賽

本校數學科老師劉健豐及英文科外籍老師Ms. Janice Li和陳軒婷老師參加了由香港中文大學及浸會大學合辦的翻轉課堂教案設計比賽。比賽以翻轉教學為主題志在推動翻轉教學於實際課堂上並提供記錄和分享機會。劉健豐老師和Ms. Janice Li分別獲得數學組和英文組的教案設計冠軍，陳軒婷老師則獲得優異獎。恭喜三位老師對教學研究的付出，發展專業，並獲得業界肯定。兩位冠軍獲獎老師更分別獲邀於商業電台881903節目〈與時並進〉中分享翻轉課堂教學心得。

計劃成果分享暨「翻轉教學個案比賽」頒獎典禮於8月17日以網上和實體形式舉行，以下為各得獎老師分享。



與支援本校先導老師（左一）香港翻轉教學協會會長夏志雄先生及（右一）香港中文大學課程與教學學系名譽專業顧問施敏文博士分享喜悅

劉健豐老師與Miss Janice Li 於頒獎典禮分享和解答網上及在場同工提問



## 數學組冠軍：劉健豐老師得獎分享

能夠於比賽中得獎，深感榮幸。回想本年度在校推展翻轉課堂，我發現運用電子科技配合教學短片，能達到很不錯的學習成效。首先，這些教學短片包含了多媒體教學元素，內容扣連課本，能直接地將傳統的課堂教學內容「翻轉」至學生的課前在家學習，有效照顧不同學生的學習需要。同時，我於設計預習問題時，透過深度思考學習難點以及整理過去學生常犯錯誤，教師的備課質量也提升了。更重要的是，預習中多元化的提問既是學習鷹架，也是促進學習的評估，學生的表現數據有助我調整課堂的教學策略，於下一學年重教時也可持續優化教與學。



教育局資訊科技教育組總課程發展主任甄寶華先生頒發獎狀予數學組冠軍劉健豐老師



劉健豐老師於2021年8月17日舉行的計劃成果分享暨「翻轉教學個案比賽」頒獎典禮分享，是次分享亦能於網上重溫



劉健豐老師於於課堂上利用學習軟件Geogebra作引導式探究



學生於家中先完成網上翻轉學習活動，回校參與小組活動，示範向同學講解如何答題，再由劉健豐老師回饋及深化解題策略



我認為翻轉課堂成功與否的關鍵，是教師能否持續性地提供和跟進學生預習。教師可善用坊間資源，設計出適切的教學任務，有效結連學生於課前、課中以及課後的學習成果，持之以恆，學生將得益不少。這種自學精神不只有利於學習本科，更幫助他們突破傳統的教學限制，在自主探索學習上學得更鞏固。

再此感謝校方的支持和勉勵，定會繼續努力，榮神益人！



## 英文組冠軍：Miss Janice Li得獎分享

Sharing from English Language Group Champion: Miss Janice Li

At the beginning of every school term, I tell my students: "Aim for excellence for standards can vary but look for progress and improvement. These are within your control and are measurable. There is always room to do better, not just in English, but a better you as a whole." This is what drove me to joining the contest – seeking feedback from experts of the field to bring positive washback teaching practices to my students, a way to for us to grow and overcome adversity together hand-in-hand.

Unlike my other colleagues who have joined the School Support Project this year, I have advocated blended learning as early as 2015 as a means to better equip students before class and, to provide them with after-class support in diverse learning styles. When COVID-19 began to take its toll on learning and teaching, I started to ramble for ways to sustain L&T efficiency. Bearing Dr Lee's encouragement and his strive for L&T excellence in mind, I began to experiment ways to maximise our shortened and very precious in-person lesson time. It was then I transformed my blended teaching strategies to flipped learning ones with strategic module design and 4-skills integrated lesson planning. Capitalising various learning apps and EdTech advancement, I shaped my

students to engage in purposeful tasks like vocabulary building, content research, writing skills enrichment, and reading cum speaking support at home with videos tailor-made for them. The time-demanding efforts proved more than worthwhile when our students showed they were not only capable and disciplined enough to reap from the class-tailored self-directed learning resources created, but were able to demonstrate enhanced performances by applying what they had acquired at home in class, and later in their heartening assignments.

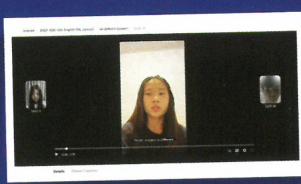
Undeniably, the Championship recognition has been uplifting and honestly, came as a surprise, yet, the quantum leap my students and I have landed on is even more so! It is my hope that this batch of students will continue to excel and apply the English and generic skills they have honed through participating in this experiment in their future studies. My deepest gratitude to all the 35 students of 3A (2020-2021), Dr Francis Lee, Mr Sze Cheuk-ling, Ms Chan Man-ka, and Mr Joey Tang for their encouragement and support in making the experiment possible! May our students sustain such positive learning attitudes and take this accomplishment to another level in the time to come!



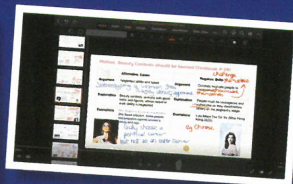
Miss Janice Li receiving her prize from Mr Yan Po Wa, Chief Curriculum Development Officer from the Information Technology in Education Section of the EDB



Miss Janice Li在頒獎典禮分享中，將翻轉教學與奧運體操健將西蒙·拜爾斯成功之路作比喻。是次分享亦能於網上重溫



Miss Janice Li於課堂上講解辯論演講技巧，學生於家中自拍辯論演講片段上載學習軟件FlipGrid，並依照所分析的英文發音準確度，在家中先行練習，加強信心



Miss Janice Li拍片指導學生如何於家中以合作學習模式共同探究及撰寫不同辯題的演詞內容，待學生完成後，Miss Janice Li再以短片先作分層糾正



翻轉課堂學習使學生能夠在充份準備下回校上課，並自信地參與小組辯論，擔當辯論員、評論員、及評判角色，向全班匯報各組表現，再由Miss Janice Li作分析及深化回饋

## 第73屆香港學校音樂節古典結他 獨奏高級組冠軍

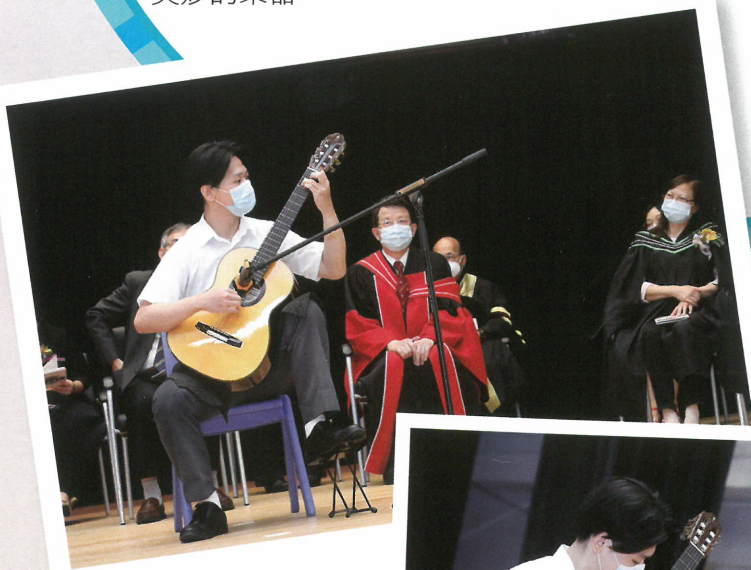
本校6D班學生付凱文早前參加第73屆香港學校音樂節古典結他獨奏，勇奪高級組冠軍。以下是付同學的得獎的感受：

校際音樂節舉辦了超過七十年，一直是香港學界較具影響力的音樂比賽。能在校際音樂節中取得這個獎項實屬十分幸運。疫情之下，2020年度的比賽取消，本以為在中學生涯裏再無參加的機會。收到2021年度比賽復辦的消息，心中既喜且憂。能再次得到比賽機會固然開心，但當時我已經中六，面臨著DSE的挑戰，倍感壓力。雖然學業上有一定壓力，不過仍然儘量堅持每日一小時的練琴時間。疫情之下取消了實體比賽，改為錄製影片的形式，當時為了精益求精，花了數個小時的時間反覆拍攝比賽影片，到最終錄製出最滿意的效果時，也別有一番成功感。

其實古典結他在香港十分小眾，不受大眾認識。一般來說男生學結他都是為了「吸引異性」，但我學習結他實屬機緣巧合。中學二年級時，本校的陳文老師是我的班主任，那時他經常在副堂彈奏結他，風格迥異，與流行音樂的結他風格完全不同，讓我深受吸引，在老師的影響之下我便正式開始學習古典結他了。在老師的指引下，我的眼界大開，得到與同學合奏、表演的機會，而後慢慢前進，以至於我今日如願在中文大學修讀音樂。由此對陳老師的默默引領感激不盡。

在大學內可以自行分配很多時間，我希望能在此未來多多提升結他演奏的水平，爭取贏得有國際影響力的比賽。同時也希望能夠成為一個優秀的結他老師，讓更多人認識古典結他這件美妙的樂器。

6D付凱文



付凱文同學為畢業典禮獻奏古典結他



付凱文同學今年九月升讀香港中文大學音樂系，上圖為付同學在中大未圓湖留影



# 皇牌學會 精英輩出

## 劍擊學會



舊生前香港奧運花劍代表連寶香（左一）與本校體育科主任余美芳老師合照

執筆時正值舉行『2020東京奧運會』，在家欣賞及觀看奧運劍擊直播時，聽到評述員專業及有條理地評述，噢！熟悉的聲音，是我的學生，是基智的學生，是國堅和翠玲，他們兒時在校與基智劍隊練習，及在香港學界劍擊拼力比賽的畫面，都在我腦海中湧現。今屆「東京奧運」劉國堅同學及楊翠玲同學在香港電視直播中，分別協助評述男子花劍項目及女子重劍項目，他們多年在基智校隊專注男子花劍及女子重劍發展，及後更獲選為香港劍隊成員，多次代表香港出戰亞運及奧運劍擊比賽。

基智劍擊隊可說是參與學界劍擊比賽的先驅，二十多年前，我任體育老師及負責劍擊隊課外活動導師，選拔及鼓勵這班仍是唸初中的小伙子和小妮子，減少逛街打機等消閑活動，嘗試接觸這項～刺刺揮揮劍，進攻防守的運動，及後更邀請劍總黃贊教練正規地教導培訓；隊員的投入努力及苦練，（有時更帶著功課到比賽場上做），教練的悉心指導及校方的協調和支持，五至十年間劍隊在學屆劍擊連續獲得多項個人及團體獎項，並曾獲「學界男子組團體五連冠」，為基智增光不少。

有了良好的團隊精神及承傳，及後部份男女劍隊隊員，繼續在大專進修，有部份獲選為獎學金運動員，及獲選為香港隊成員，繼續在香港體育學院進修；期間代表香港出席大大小小的國際賽事，如亞青、世青、世界錦標賽等，後來幾位如國堅、翠玲及寶香更踏上了奧運劍擊比賽這個國際體育舞台；他們都是在基智萌芽～成長～再發揚光大！

基智劍隊團結友愛，畢業後仍會安排友誼賽互相切磋，有些海內外的劍隊師兄及老師更籌款數萬元，設立獎學金及購買器材，支持鼓勵在校年青的劍擊隊員。談起基智劍隊，作為老師及導師我不祇說「活動點滴」，而是分享不完的欣慰及驕傲，部份學生更協助圓了『我的奧運夢』

摘錄自黎詠詩老師（前體育科主任）『我的學生圓了我的奧運夢』一文

2006年，我開始接手西洋劍會之時，引入新的劍項——佩劍。西洋劍會大都不是同學們參加課外活動的首選，因為他們小學時接觸機會不多，好不容易，在體育課堂上邀請同學參加。堅持，堅持，也是堅持，就是劍隊成功的條件。多年來除了花劍及重劍得到好成績外，佩劍隊員（映彤、凱欣、穎怡、俊明、嘉豪、景智、頌喬、國銘、永燊、君軒、學斌、昌澤、東毅、鎮年、生生……）在學界賽眾多強隊中獲得個人獎項，隊際獎項。其中隊員更走出香港，代表中國香港參加亞洲青年劍擊錦標賽、世界青少年劍擊錦標賽、全運會。

西洋劍會在基智由20世紀70年代走至21世紀的今天，無論花劍、重劍，還是佩劍，劍隊隊員各在學業、工作上找尋理想。東京奧運，張家朗在花劍取得好成績，令人更留意劍擊運動，他的成功正是他多年對劍擊運動的堅持。我希望大家對運動的熱愛不是曇花一現。基智劍擊隊員，毋忘奧運格言：更快、更高、更強、更團結。

### 體育科主任余美芳老師



前體育科主任黎詠詩老師（右一）與舊生前香港奧運重劍代表楊翠玲於香港傳遞奧運聖火時合照



本校體育科主任余美芳老師（後排左二）早年帶領學生參加全港公開劍擊比賽獲獎後留影



眾師兄畢業後於校外劍會重聚



## 認識植堂

### 校牧的話 洪妙華牧師

2020年東京奧運會，因疫情緣故要順延一年舉行。香港運動員在本屆奧運會中，以一金兩銀三銅創造佳績，全港市民為香港整個運動團隊鼓掌、吶喊和欣喜。

在歡喜的同時，筆者想起了使徒保羅在《聖經》提摩太後書2章4至6節的幾句話：「凡在軍中當兵的，不將世務纏身，好叫那招他當兵的人喜悅。人若在場上比武，非按規矩，就不能得冠冕。勞力的農夫，理當先得糧食。」保羅作了幾方面的提醒，他以當兵、作運動員及農夫應有的態度和行動，好去完成當盡的責任及圓滿自己的抱負。

當兵的：要專一於召他當兵的主（帥），專注作戰的目標並完成任務；作運動員的：要遵守規矩，生活有紀律，把賽事完成，踐行運動員精神；作農夫的：要努力耕作，不懼辛勞，待農作物長成後，取得收成。故此，專注、紀律、努力是個人生命成長或邁向成功的重要元素。

各位，本屆奧運會已閉幕了。但人生的跑場還是讓人們在奔跑、競逐。寄語各位同學：認清目標，專注地、紀律地、努力地在基督這大家庭學習並成長，願上主恩佑！

### 傳恩堂 36 周年堂慶合照



堂慶當日有校友家長接受洗禮；校友接受堅信禮。

### 同工介紹



左起：蕭琬玟幹事、李少樂宣教師  
洪妙華牧師、鄺思恩宣教師

### DSE 祈禱會



傳恩堂教會弟兄姊妹與應屆  
中學文憑試同學一起分享和祈禱。

## 傳恩堂暑期活動



很高興可以參加今年傳恩堂暑期活動。在這兩個禮拜中，最令我難忘的活動是探訪聾人。回想起那時候我們很認真學手語，感恩那日一切順利，也學到了其他手語和擁有了自己的手語名。參加這暑期活動除了認識到其他年級的師弟師妹之外，得到難能可貴的友情，發掘到原來我也有自己獨特之處，還有學會尊重、包容及體諒其他人。所以今次暑期活動令我獲益良多亦同時增廣見聞。我希望下年有更加多同學參加，一起在暑假玩得開心之餘，又可學習真理和愛。

高中級同學

感恩自己參加了這次暑期活動，令我最難忘的是去南丫島探訪長者，長者們都很健談。更讓我認識到當地的環境，最後還買了手信呢！這次暑期活動不但令我認識到不同年級的同學，更收獲了珍貴的友情，希望下年有更多同學參加！

初中級同學



參加今年傳恩堂暑期活動實在興奮！在暑期活動中最令我難忘的活動是去南丫島探訪長者。那是我第一次去南丫島，長者們也十分熱情，跟我們說一些他們的歷史。

參加這暑期活動，認識到高年級的師姐及低年級的師弟師妹，得到了友情。期望下年有更加多同學一起參加，一起渡過愉快的暑假。

初中級同學

## 與國內姊妹學校跨境教學交流

新冠病毒疫情並無礙本校與內地姊妹學校中山市小欖中學（下稱欖中）舉行教學交流與發展之決心。我校境外交流小組排除萬難，於2020年暑假加緊趕工，改建遠程實時教學活動室，好讓兩地教師及學生能不受地域限制下，進行實時遠程協作英語互動課及生命教育活動交流。

### 零的突破

2020年10月29日上午，兩校舉行了姊妹學校網上交流會議。兩校管理層和教師共十六人參與是次會面，兩校校長先作禮節性致辭，隨後互相分享抗疫期間學生學習和復課後校園生活情況，亦商議兩校交流的安排，又落實由我校外籍英語老師 Ms Janice Li 設計及統籌一堂「遠端協作英語課」，展示如何能利用學與教軟件讓兩地學生參與一堂備有聽、寫、讀、說元素的互動英語課。礙於兩地學生未能於11月下旬「遠端協作英語課教學交流」進行前見面，我校派出學生代表特意錄製問好及自我介紹短片先作見面禮，欖中亦將短片播放給全體師生收看，為日後交流作好準備。



問好及自我介紹短片花絮，被提名參與交流計劃的中三同學落力介紹我校設施及香港街頭美食。短片可於本校校園電視台重溫



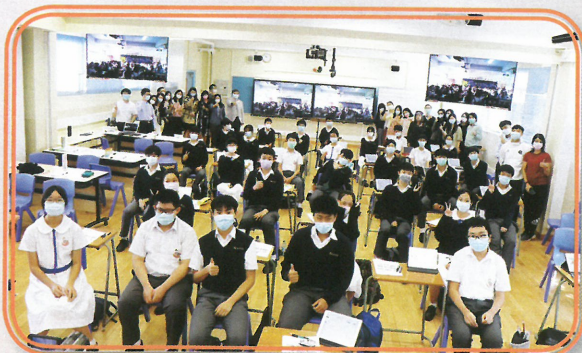
（由左至右）陳志輝老師、Miss Janice Li、何穎文副校長、李淦章校長、何巍毅副校長、歐陽超源副校長、黃富子圖老師及曾慧思老師與范衛平校長及一眾參加交流計劃老師跨地合照

### 遠端協作英語課及課後教學交流

從構思到實踐課堂交流，兩校負責的主任、老師及英語老師頻密以訊息及電郵溝通，分享由Miss Janice Li 設計的課堂教案、遊戲材料、工作紙等文本，並拍攝短片向欖中同工講解，促進兩地教師於教授外語作專業交流。與此同時，兩校亦進行多次線上聯繫的技術測試，務求達至最佳教學和交流效能。

2020年11月25日上午，我校30位中三學生及欖中50位學生透過視像系統一同進行英語課堂。我校30多位老師、10多位欖中老師亦一同體驗及觀摩此實時混合模式互動課。課堂學習主題為「大灣區旅遊博客網誌寫作」。Miss Janice Li 先讓同學們觀看旅遊博客短片引發興趣，然後利用電子學習平台Quizizz進行小遊戲認識香港及中山的旅遊地標及相關詞彙。繼以網上博客文章，與兩校學生進行授課，最後要求學生以「推廣大灣區旅遊氣泡」為題仿作文章完結課堂。

課堂完結後，李淦章校長帶領境外交流小組成員老師與欖中老師進行評課，促進專業交流，提升教學素質。欖中老師指出電子學習模式打破傳統以老師為本的教學模式，對內地的學生相當新穎，師生均感興趣，帶來新的教學衝擊。



兩地師生濟濟一堂跨地大合照



李淦章校長（右一）和Miss Janice Li解答欖中同工對課堂設計及互動英語教學疑難



(由左至右) 顏淑麗老師、何穎文副校長、Miss Janice Li、李淦章校長、陳志輝老師和黃富子圖老師與范校長及一眾參加交流課老師認真評課，探究外語學習文化



同時致力照顧兩地學生差異和需要，好讓所有學生各有所得



基智學生以不同形式積極參與課堂活動

## 2021粵港姊妹學校計劃分享會

是次實時遠程協作英語互動課獲業界認同及傳媒廣泛報導。2021年1月25日本校應教育局、香港教育工作者聯會邀請擔任2021粵港姊妹學校計劃分享會嘉賓，題目為「疫情下兩地姊妹學校如何保持良好交流」，當天李淦章校長帶領境外交流小組成員老師與超過400名同工作線上分享，實感榮幸；分享會中各界同工反應踴躍，鼓舞人心。



記錄特輯影片已上載於本校校園電視台頻道



我校老師出席線上分享會



實時遠程協作英語互動課獲本地中英報章採訪，並刊登於本地及美加媒介平台



敬師加油站.mp4



陳志輝老師帶領本校樂隊錄製生命加油站，鼓勵師生逆境前行，並與櫃中分享

## 再接再勵 拓展多元文化交流

為延續兩校締結情誼，於2021年7月，我校透過製作錄像視頻，向櫃中學生展現基智同學多姿多彩的體藝造詣，為來年交流項目埋下新苗。剛獲教育局撥款170多萬元改建成功的共享學習園地（前為陰雨操場），亦架設了遠端視像系統及舞台，將進一步讓基智多元校園生活帶進世界另一端。

## 心存感恩 邁向鑽禧

## 邁向鑽禧

疫情之下，為防病毒擴散，不少學校的重要典禮都被逼取消或改以網上播放形式。或許，這對學生來說是難忘經歷，但也是求學生涯的遺憾。本校藉創校五十五周年紀念之際，決定在疫情之下舉行一場既有現場嘉賓及同學出席，又有直播觀賞的「五十五周年感恩崇拜暨校慶典禮」，為學校歷史留住重要的回憶。

### 現場與直播 同分享喜悅

本校於二零二零年十一月十三日在學校禮堂舉行「五十五周年感恩崇拜暨校慶典禮」，嘉賓包括辦學團體中華基督教會香港區會執行委員會主席陳應城教授、總幹事蘇成溢牧師、教育事工部主席黃成榮教授、學務總監陳俊傑先生。本校校監李志華先生率領校董、全體教職員及中一、二級同學一同出席慶賀。在疫情未完全受控的情況下，典禮出席的人數須嚴格限制，故整個典禮過程安排同步於網上直播，好讓未能出席的嘉賓包括家長、海內外校友及其他級別同學能同步分享喜悅。



校監李志華先生致歡迎辭



主禮嘉賓陳應城教授致辭，勸勉同學要有自信、自律和自學的精神



校長李淦章博士在感謝辭中答謝各方各界多年來的支持

### 電子啟動儀式 學生獻藝感恩

在五十五周年感恩崇拜後進入校慶典禮部分，先由校監李志華先生祈禱及致歡迎辭，接著嘉賓團主持校慶啟動儀式，按動手上的i-pad，校史短片隨即播放，標誌一連串的慶祝活動正式開始。典禮中邀請中華基督教會香港區會執行委員會主席陳應城教授致辭。陳教授的一番至理明言，令同學終生受用。其後教育事工部主席黃成榮教授頒發長期服務紀念品；在嘉賓讀出本校領獎的教職員名字時，台下反應熱烈。而校長李淦章博士在感謝辭中，得蒙來賓在當前疫情未完全受控的情況下蒞臨，實屬難能可貴；並答謝各方各界多年來的支持。校方亦安排了多個學生表演項目助慶，包括古箏獻奏、詩歌獻唱及中西共融奏，學生精彩的表演讓來賓留下深刻的印象。在典禮結束前一眾來賓包括本校創校教務主任劉智輝老師及第二任校長湯保歸先生於台前合照，象徵基智中學承前繼往的精神，可謂別具意義。最後校慶典禮在悠揚樂韻與感恩的氛圍中圓滿結束。



嘉賓團主持校慶啟動儀式，按動手上的i-pad



學生表演——中西共融奏《頌唱《以色列的聖者》》配以古箏伴奏



在典禮結束前一眾來賓包括本校創校教務主任劉智輝老師（左三）及第二任校長湯保歸先生（右四）於台前合照



教育事工部主席黃成榮教授（左）頒發長期服務紀念品給服務本校逾三十六載的歐陽超源副校長

本年度中六畢業生有著不一樣的經歷，先於前年碰上社會事件，後於去年初遇上持續至今的新冠肺炎疫情。在雙重夾擊下，同學們的學習計劃大受影響，但他們在逆境中依然能沉著應戰，在文憑試中勇奪佳績，升讀本地心儀的大學課程，向著自己的目標邁進。

這裡請來部分今年分別升讀港大、中大、科大和城大的本校畢業生，跟各位分享一下心中情。



應屆畢業生6D洪家曦同學

回想過去一年，香港正經歷社會運動、新冠肺炎疫情，作為應屆考生的我對前路十分迷惘。但慶幸有老師支持，在放假期間仍特意回到學校與同學一起操卷、給予大家鼓勵。直至放榜後，也會關心同學情緒。學校也有提供工作坊支援同學升學，幫助同學認清方向。

作為DSE過來人，我寄語師弟师妹應對自己有信心，相信自己，不應只依賴他人，要靠自己另闢新徑才能在未來社會中勝出。我能夠入讀中大社科，也是自己及早找到目標，並勇往向前。去到人生另一階段，明白前路挑戰更多，但關關難過關關過，祝大家前程似錦！

6D 洪家曦

(今年入讀香港中文大學社會科系)



本年度文憑試成績優異學生與校長及副校長合照

作為2021年DSE的考生實屬不易，在嚴峻的疫情之下，過去整整一年的時間在家中上網課，我學業上難免有些怠慢，但最後有幸能夠平安升讀大學，這完全有賴於老師的盡職盡責，總會想盡辦法監督我們的課業情況，為此十分感謝學校及各位老師的耐心教導，另外，由於我一直對科學抱有濃厚的興趣，我期望自己在未來能夠投身於科研事業！

6D 方靜

(今年入讀香港科技大學理學院)



應屆畢業生6D方靜同學

回想起過去一年老師的無私栽培，以及同學的陪伴，讓我順利通過文憑試這關卡，開啟了人生的新一頁，踏上大學的新旅程。文憑試是中學生的一大挑戰，想通過這個挑戰，必須付出心血，但一旦跨過，前路便豁然開朗。在中學時期，我認為學習就像你的主人，無時無刻都要為學習努力，但升上了大學，你是學習的主人，你可以決定自己的時間表，學習的所有科目，一切都由你控制，天地更為廣闊。

希望各位師弟师妹可以努力面對挑戰，展翅飛翔，在這個世界上發光發熱。

6D 李浚杰

(今年入讀香港科技大學理學院)



應屆畢業生6C李浚傑同學

六年眨眼間就過去，好多事情還未經歷過就已經畢業了。在這裡遇到的人和事都使我非常感恩：很想多謝各位老師多年來的栽培以及支持，很感謝同學一直以來的體諒，成就了今天的我。這裡學到的不只是知識，更多的是人生大道理。希望各位師弟師妹都可以找到屬於自己的路，我知道成長路上或者學業上會遇到不少絆腳石，只要保持著初心，勇敢面對每一件事，無論最後結果如何，至少都無悔當初，不要留低任何的遺憾。基智人，加油！

**6D 李耀恒**

**(今年入讀香港城市大學  
工商管理學士(管理學))**



應屆畢業生6D李耀恒(左一)、6C梁錫康(中間)和6D成穎妍(右一)同學一起入讀香港城市大學

六年轉眼飛逝，非常感謝母校六年來的栽培，亦感謝身邊所有人的陪伴和關懷。回望高中的生活，因為疫情要被逼留在家中上網課，錯過了許多事情，亦令自己變得更加懶惰，慶幸的是能遇上一班好老師以及同學，令我重拾當初的那份熱情，因而才能繼續我的學業，為日後的四年作好準備。天下沒有不散的筵席，畢業並不是一個結束，而是一個新旅途的開始，願所有師弟師妹都能夠在這個命運的分岔點中找到自己真正的興趣，並為之努力。

**6D 成穎妍**

**(今年入讀香港城市大學  
公共政策與政治學系)**

光陰似箭，六年美好的中學生活猶如漏斗中的沙石已悄然流進昨日。回首過去一年，在疫情的陰霾下，我們經歷了準備公開試、畢業、考公開試、兩次放榜等多個人生階段。我依然記得當中那份不安與緊張。幸好，基智的良師在升學路上為我點起明燈、指引方向；同學在準備公開試的過程中與我互相勉勵、共同奮戰。如今順利入讀大學，心情既喜悅，同時也難掩對基智的感恩與留戀。

往日，我一直認為「一試定生死」的公開試是一場折磨學生心智的痛苦考驗；但現在，我卻認為公開試其實只是你人生中一個微小的關卡，成績的結果固然重要，但更重要的是找到只屬於你的路，不要讓公開試成為你人生中的遺憾便足夠了。最後，希望各位基智的師弟妹能夠珍惜此刻的時光，不要讓自己的人生留下遺憾，加油！

**6C 梁錫康**

**(今年入讀香港城市大學中文及歷史學系)**

Hi everyone, I am Lui Chun Pang, a graduate from the Class of 2021. I am going to study at the Hong Kong University majoring in Science Education. I would like to share my days in Kei Chi and some recommendations on studying with all of you.

Firstly, I would like to show my gratitude to all my teachers because they spent great effort in teaching us through Zoom during the pandemics. I would also like to give a special thanks to my English teacher, Miss Chiu. She didn't give up on me and spent time on teaching me skills about the English exams.

Here comes my advice to students in Kei Chi, especially to S5 students. Understanding the content and doing revision from time to time play a vital role. Don't give up on yourself and don't be shy. Ask for help when you have any problems with your study. Do put effort into each and every subject, especially English, you would surely excel and thrive in the future.



應屆畢業生6D呂俊鵬同學

**6D 呂俊鵬**

**(今年入讀香港大學教育學士  
及理學士雙學位課程)**



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