

推廣自主語文學習（英語）一筆過津貼

Objective	Implementation Strategies	Success Criteria	Methods of Evaluation	Timeframes	Person-in-charge	Budget
To create an autonomous English learning environment that facilitates English language use, so that students would become independent and self-directed learners	1. Establish a Self-Access Language Learning Centre (in conjunction with Putonghua Department) to encourage students to access a diversity of English self-learning resources after class, in order to increase their exposure to English, as well as enhance their motivation to learn the language in an immersive multimodal environment. The Centre will be equipped with: ➤ state-of-the-art computing and multimedia facilities, with multimedia English learning games and software installed ➤ English movie and music CDs and DVDs, as well as subscriptions to popular movie and music streaming platforms	<ul style="list-style-type: none"> Over 50% of students have used the facilities and resources in the Self-Access Language Learning Centre for English learning in a school year Over 70% of students who have made use of the Centre agree that it can enhance their interest and motivation to learn English Over 70% of students who have participated in related English language activities agree that the activities can enhance their exposure to English 	<ul style="list-style-type: none"> Teachers' observation Survey Students' interview Attendance / usage data Students' performance in the activities 	Furnishing to begin in April 2025, with the Centre expected to begin operation in the 2025/26 school year	<ul style="list-style-type: none"> Ng TW, LaC Committee IT support staff 	\$130,000
	2. Organize a range of English language activities, including drama performances, movie theatres, singing performances, and external visits, and subsidize students' participation in related activities, for the sake of increasing their exposure to English in different dimensions			September 2025 to June 2027	<ul style="list-style-type: none"> English teachers 	\$30,000

	3. Purchase or subscribe to a diversity of English learning resources, including books, e-books, board games, and online English learning and reading platforms, in order to cater for students' diverse learning needs and interests, as well as empower them to read and learn English flexibly and autonomously beyond the classroom	<ul style="list-style-type: none"> Over 70% of students who have used the purchased or subscribed English learning resources find them useful in enhancing their English language competence 		September 2025 to June 2027	<ul style="list-style-type: none"> Ng TW, LaC Committee Tong KC, Teacher Librarian 	\$40,000
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